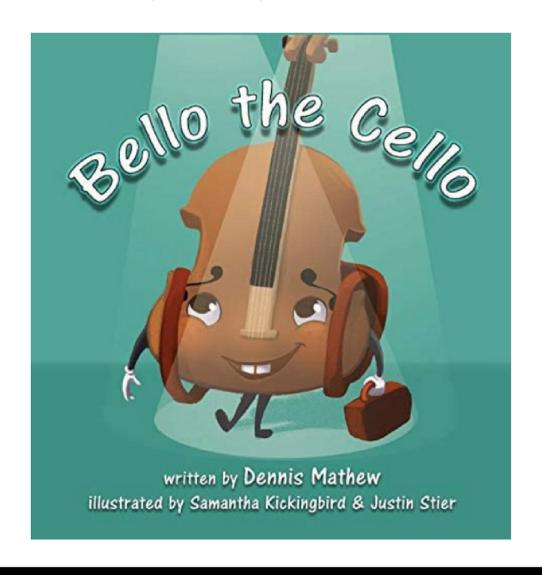
BOOK STUDY

Discussion prompts and Worksheets

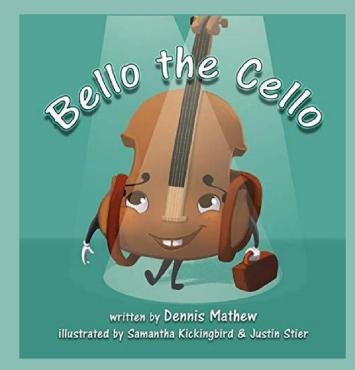


TEACHER TRICKS TIMES TWO

This resource was created to be used with Bello the Cello Written By: Dennis Mathews







Illustrations By: Samantha Kickingbird & Justin Stier Discussion Prompts
and worksheets
were created by
Teacher Tricks Times Two







Here are 4 slides with discussion prompts you can use before reading the book.

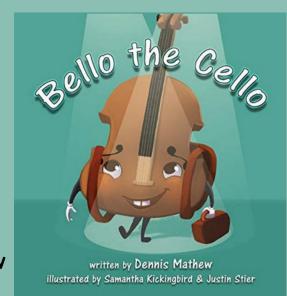
You can use the following slides in many different ways. Some examples are: think-pair-share, write in journals, or write down thoughts as a whole class on an anchor chart.

Bello the Cello

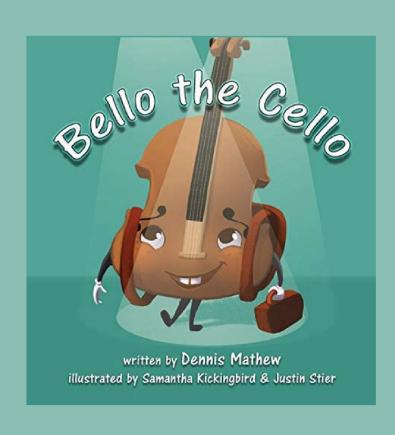
Written By: Dennis Mathew

Illustrations By:

Samantha Kickingbird & Justin Stier



Read the title and look at the cover.



What do you think this book is about?

What do you think will happen in the story?

Teacher Tricks Times Two

Great Readers Make Connections

By eath Readers Make Connections

By eath

Did you feel like Bello on the first day of school?

Which character did you like most?

What makes you special or different from others?

Great Readers Ask Questions.



When did Bello feel like he fit in with the others?

How can you share what makes you special with others?

How do you feel when you listen to music?

Vocabulary Words

thrilled	soaked	wrinkled
energetic	prestigious	trickled
strumming	illuminated	hesitation
considerate	stumbling	soothing

Vocabulary Words

thrilled	soaked	wrinkled
energetic	prestigious	trickled
strumming	illuminated	hesitation
considerate	stumbling	soothing

thrilled

Soaked

wrinkled

energetic

prestigious

trickled

strumming

illyminated

hesitation

considerate

stymbling

soothing

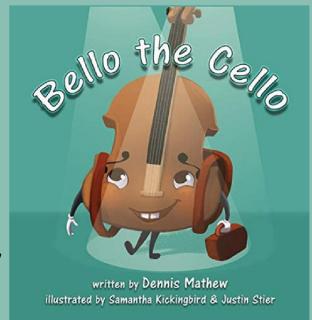
Here is a slide with discussion prompts you can use after reading the book.

You can use the following slide in many different ways. Some examples are: think-pair-share, write in journals, or even write down thoughts as a whole class on an anchor chart!

Bello the Cello

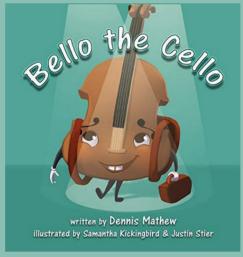
Written By: Dennis Mathew

Illustrations By:



Samantha Kickingbird & Justin Stier

After Reading Questions....



What do you think the author wanted you to learn from the story?

How would you describe your song to someone?

What makes your friends special?

	Name :
117 (U) L	
	What is something that makes you special?

N		Name :	
Write about a time when you felt like you did not fit in with other:			

	Name :
* How did Bello che	ange throughout the story?

Which r	nusical instrumer like best? Why?	nt did you	
			<u> </u>
 			<u>,</u>

Vocabulary Work

Pick 4 vocabulary words from the box. Use the graphic organizer below to write the word, the definition and then use the word in a sentence.

thrilled	wrinkled	energetic	prestigious
soaked	trickled	strumming	illuminated
hesitiation	considerate	stumbling	soothing

Word	Definition	Sentence

ABC Order

Write the words in alphabetical order.

thrilled	soaked	wrinkled	energetic	prestigious	trickled
strumming	illuminated	hesitation	considerate	stumbling	soothing

•	
•	
•	
•	•
•	
	_

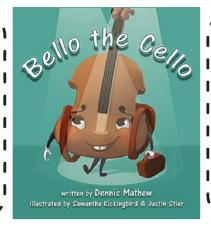
Name:			

Story Retell

Story title:	
--------------	--

Characters:





Beginning:

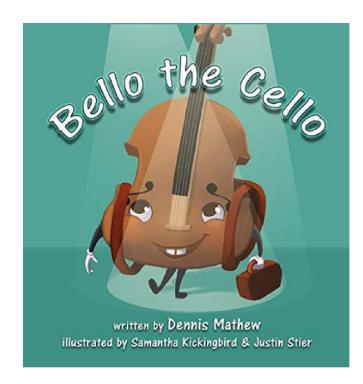
Middle:

End:

Bello the Cello Written By: Dennis Mathew







Illustrations By: Samantha Kickingbird & Justin Stier

Discussion Prompts
and worksheets
were created by
Teacher Tricks Times Two







THANK YOU and, credits

Thank you for downloading this resource! We hope you you love using it in your classroom. Be sure to follow us on TPT to receive updates when new products or freebies are posted!





















TERMS OF USE

If you have any questions, please feel free to send us a message. This product is only for you, if you wish to share with other teachers, please buy multiple licenses.

Also, please feel free to leave us any feedback. We hope you love using it in your classroom.



Teacher tricks times two